

## Case Study on



# From Diamond to Diamond+:

The Kalyani School's journey of continuous improvement



# Strengthening a culture of quality

The Kalyani School has reinforced its commitment to institutional excellence by completing the second cycle of the QS I-GAUGE School Rating, progressing from Diamond to Diamond+.

Through this process, the school has strengthened its academic systems, institutional processes, and holistic development initiatives, further aligning its practices with globally recognised quality benchmarks.

## **Q1. What motivated The Kalyani School to undertake the second cycle of the QS I-GAUGE School Rating, and how did your experience in the first cycle influence this decision?**

The Kalyani School chose to undertake the second cycle of the QS I-GAUGE School Rating as part of its commitment to continuous improvement and maintaining high standards in education.

The first cycle provided valuable insights into our strengths and areas

for development, helping us refine our academic and administrative practices. The second cycle offered an opportunity to review the progress made, validate the improvements achieved, and continue benchmarking ourselves against established quality standards.



**Q2. Your school has progressed from a Diamond Rating to Diamond+ in the second cycle. What key initiatives or improvements contributed to this advancement?**

Key initiatives included enhancing teaching–learning practices, expanding co–curricular and student leadership opportunities, strengthening career guidance and wellbeing support, and improving documentation and quality assurance systems.

These efforts collectively helped the school further align with the benchmarks set by the QS I-GAUGE framework and achieve the Diamond+ rating.



**Q3. Looking back, what are some key differences you see in the school before and after the QS I-GAUGE rating process?**

The QS I-GAUGE School Rating process has had a significant impact on the functioning of the school. Before the first cycle, many of our practices were effective but not always formally structured or documented. After undergoing the evaluation, the school adopted more systematic processes, strengthened

documentation, and implemented clearer quality benchmarks across academics, student development, and administration.

This has helped us become more reflective, data–driven, and focused on continuous improvement.



#### **Q4. In what ways has the QS I-GAUGE rating strengthened confidence among your stakeholders?**

The QS I-GAUGE School Rating has strengthened the credibility of the school by providing external validation of our quality standards.

It has increased confidence among parents and students by assuring them of a well-structured academic

and developmental environment. For faculty, it has reinforced a culture of continuous improvement and professional accountability, while for the wider community it reflects the school's commitment to maintaining high standards in education.

## **Leadership reflection**

The journey across two cycles of the QS I-GAUGE School Rating has been a valuable learning experience for our institution. It has helped us reflect on our practices, strengthen our systems, and adopt a more structured approach to quality and accountability. Overall, the process has reinforced our commitment to continuous improvement and to providing a holistic and high-quality learning environment for our students.



**Mrs Deeksha Kalyani**  
Director – Trustee  
The Kalyani School

# QS I-GAUGE rating badges awarded to The Kalyani School



## PLATINUM

Teaching & Learning

Competency Development

Health & Safety

## DIAMOND

Resources & Facilities

Academic Facilitator

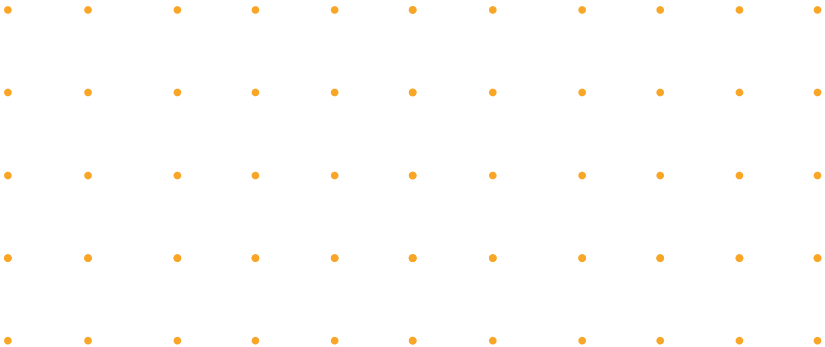
Sports Activities

Governance & Inclusion Practices

## GOLD

Social Responsibility & Sensitisation

E-Learning





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